

**Middlesex County Public Schools Curriculum Map**

**Vicky Rogers 5<sup>th</sup> Grade**

**Schedule Type: 1<sup>st</sup> Nine Weeks    Subject: U.S. History to 1865    School Year: 2011 - 2012**

Time Frame	Unit/SOLs	SOL #	Strand
3 Weeks	<p><b><u>Geography Unit / Map Skills – 5 Ponds Press Chapter 1</u></b>                      Continents &amp; oceans                      Major physical features of the U.S.                      Major bodies of water of the U.S.                      Locate 8 U.S. regions on a map                      Explain the importance of the water features on U.S. history                      Trade, transportation, &amp; settlement</p>	<p><b>USI. 2 a,b,c,d</b>   <b>USI.1 a,c,f</b></p>	<p><b>Geography</b></p>
3 Weeks	<p><b><u>American Indians – 5 Ponds Press Chapter 2</u></b>                      Importance of Archaeology                      Major American Indian tribes in the U.S. &amp; regions where they settled                      Physical characteristics of the regions                      Effects of climate &amp; geography                      Identify how American Indians used natural, human, &amp; capital resources.</p>	<p><b>USI.3 a, b</b>   <b>USI.1 a, c, d, f</b></p>	<p><b>Geography</b>   <b>History</b></p>
3 Weeks	<p><b><u>European Exploration – 5 Ponds Press Chapter 3</u></b>                      Motivations, obstacles, &amp; accomplishments of the Spanish, French, Portuguese, &amp; English                      Cultural &amp; economic interactions between Europeans &amp; American Indians that led to cooperation &amp; conflict                      European exploration in North America &amp; West Africa</p>	<p><b>USI.4 a,b,c</b>   <b>USI. 1 a,d,f,g</b></p>	<p><b>History</b></p>

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**2<sup>nd</sup> Nine Weeks    Subject: U.S. History to 1865    School Year: 2011 - 2012**

<b>Time Frame</b>	<b>Unit/SOLs</b>	<b>SOL #</b>	<b>Strand</b>
4 weeks	<p align="center"><b><u>The Thirteen Colonies</u></b></p> <p>Five Ponds Press U.S.History to 1865  <b>Chapter 4 “ When Two World Met”</b>                      5a- Colonies &amp; the reasons they were established: Roanoke Is., Jamestown, Plymouth, Mass. Bay, Pennsylvania, &amp; Georgia</p>	<p align="center"><b>USI.1 a,c,d,f</b></p> <p align="center"><b>USI.5 a,b,c,d</b></p>	<p align="center"><b>History</b></p>
	<p>5b- Describing life in the colonies with emphasis on how people interacted with their environment.                      5c- Groups of people that made up the colonies.                      5d- Ways Great Britain attempted to maintain control over the colonies.</p>		

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**Schedule Type: 3<sup>rd</sup> Nine Weeks     Subject: U.S. History to 1865     School Year: 2011-2012**

<b>Time Frame</b>	<b>Unit/SOLs</b>	<b>SOL #</b>	<b>Strand</b>
5 weeks	<p style="text-align: center;"><b><u>Establishing Government- 5 Ponds Press Chap. 6</u></b></p> <p>7a – The Articles of Confederation                      7b – The U.S. Constitution &amp; The Bill of Rights                      7c - The Major Accomplishments of the first 5 Presidents of the U.S.</p>	<p style="text-align: center;"><b>USI.1 a,b,c,d</b></p> <p style="text-align: center;"><b>USI.7 a,b,c</b></p>	<b>History</b>
4 weeks	<p style="text-align: center;"><b><u>Growth and Change 1801 – 1861 – 5 Ponds Press Chap. 7</u></b></p> <p>8a – Westward Expansion in America : Territorial Expansion emphasizing The Louisiana Purchase, The Lewis &amp; Clark Expedition, &amp; the Acquisitions of Florida, Texas, Oregon, &amp; California</p> <p>8b- Geographic &amp; Economic factors that influenced westward movement of settlers</p>	<p style="text-align: center;"><b>USI.1 a,b,c,d,f</b></p> <p style="text-align: center;"><b>USI.8 a,b</b></p>	<p><b>History</b></p> <p><b>Geography</b></p> <p><b>Economics</b></p>

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**Schedule Type: 4<sup>th</sup> Nine Weeks    Subject: U.S. History to 1865    School Year: 2011 - 2012**

<b>Time Frame</b>	<b>Unit/SOLs</b>	<b>SOL #</b>	<b>Strand</b>
3 weeks	<p align="center"><b><u>Growth &amp; Change 1801 – 1861 (Continued) – Chap.7</u></b></p> 8c- The Industrial Revolution- The new inventions impact on life in America including the cotton gin, reaper, steamboat, & steam locomotive 8d – Reform in America 1801 -1861 including the Abolitionist Movement and the Suffrage Movement	<b>USI.1 a,b,c,d,f,h</b>  <b>USI.8 c,d</b>	<b>History</b>  <b>Economics</b>
6 weeks	<p align="center"><b><u>The Civil War – 5 Ponds Chap. 8</u></b></p> 9a – Causes, major events, & effects of the Civil War - Issues that divided the nation : slavery, differences in culture, economic differences, & constitutional differences 9b – Issues that divided the nation & compromises to attempt to resolve differences 9c – Southern secession 9d – Civil War leaders	<b>USI.1 a,b,c,d,h</b>  <b>USI.9a,b,c,d,e,f</b>	<b>History</b>  <b>Geography</b>
	9e – Major Civil War battles & events 9f – General effects of the Civil War & the effects on African Americans		

