

## Middlesex County Schools Curriculum Pacing Guide

Grade/Course History

School Year

2010-2011

Nine Weeks	Unit/SOLs	SOL #	Focus Skills
<b>1<sup>st</sup> Nine Weeks</b>	<p><b>3.5a (2wks)</b> Student will position 7 continents and 5 oceans to create world map and develop map skills.</p> <p><b>3.5b</b> Students will use equator and prime meridian to identify the four hemispheres</p> <p><b>3.5e</b> Students will locate specific places using a letter/number grid system.</p> <p><b>3.6 (1wk)</b> Read and Construct Maps, Charts, Tables, and Graphs.</p> <p><b>3.3 (4wks)</b> Students will study the Exploration of the Americas by European Explorers</p> <p><b>3.3a</b> Describe the accomplishments of Columbus, Leon, Cartier, Newport.</p> <p><b>3.3b</b> Identify the reasons for exploring, results of travel, impact of Indians.</p> <p><b>3.5d</b> Locate the regions in the Americas explored by Columbus-SanSalvador, Leon-St. Augustine, Cartier-Quebec, Newport-Jamestown</p> <p><b>3.5c</b> Locate countries of Spain, England, France as related to the Explorers Map Skills (related to specific explorers) locating Spain, France, England, and Italy on a Map. ****Labor Day, Columbus Day, and Veteran's Day ***Teach these skills during the first 9 weeks for student understanding and relevance</p>	<p><b>3.5a</b></p> <p><b>3.5b</b></p> <p><b>3.5e</b></p> <p><b>3.6</b></p> <p><b>3.3</b></p> <p><b>3.3a</b></p> <p><b>3.3b</b></p> <p><b>3.3d</b></p> <p><b>3.5d</b></p> <p><b>3.5c</b></p>	<p>Continents and Oceans</p> <p>Hemispheres</p> <p>Grid Maps, Charts, Tables</p> <p>European Explorers</p> <p>Accomplishments</p> <p>Reasons</p> <p>Exploration Impact</p> <p>Locate Regions</p> <p>Locate Countries Spain, France, England, Italy</p>
<b>2<sup>nd</sup> Nine Weeks</b>	<p><b>3.1 (4wks)</b> Student will explain how the contributions of Ancient Greece and Rome have influenced the present world in terms of architecture, government (direct/representative democracy) and sports Greece/Rome</p> <p><b>3.2</b> Students will study the early West African Empire, Mali by describing its oral tradition (story telling,) government (kings) and economic development (trade)</p> <p><b>3.4</b> Map skills (Greece, Rome, Mali) **Traditions and Customs.....Holidays such as Halloween, Thanksgiving, and</p>	<p><b>3.1</b></p> <p><b>3.10</b></p> <p><b>3.2</b></p>	<p>Greece and Rome Contributions</p> <p>West African Empire of Mali</p>



	<p style="text-align: center;"><u>KEY</u></p> <p><b>RED--Important Dates</b>      <b>YELLOW—New Content</b>      <b>BLUE*--ON-GOING SKILL</b></p>		
	<p>*Limited essential skills will not be tested until the subsequent 9 weeks benchmark test.</p>		