

PERFORMANCE ASSESSMENT for 2013-2014
(Annual Submission Required)

The school division's local plan should reflect activities/projects that address Perkins Performance Standards that have not improved or that do not meet the Virginia Agreed Upon Perkins Performance Levels. This information will be used to inform appropriate technical assistance, on-site visits, and/or local Federal Program Monitoring visits.

If a performance standard is not met, the school division must explain why and the actions taken to improve performance on the following page. Once a school division has met the state performance standards, they must maintain or show continuous improvement each year.

Directions: Provide the school division's actual performance levels for 2013-2014 for all completers and special populatons.

Perkins Performance Standards		Virginia Agreed Upon Performance Levels for 2013 - 2014	2013 - 2014 Actual Performance from APR	
			All Completers	Special Populations
1S1	Academic Attainment - Reading (English 11)	66.00%	100.00%	100.00%
1S2	Academic Attainment - Mathematics (Highest Level)	64.00%	97.62%	96.30%
2S1A	Technical Skills Attainment - Student Competency Rate	84.00%	100.00%	100.00%
2S1B	Technical Skills Attainment - Completers Participating in Credentialing Tests	55.00%	86.11%	81.82%
2S1C	Technical Skills Attainment - Test Takers (Completers) Passing Credentialing Tests Rate	76.00%	93.55%	94.44%
2S1D	Technical Skills Attainment - Completers Passing Credentialing Test Rate*	35.00%	80.56%	77.27%
2S1E	Technical Skills Attainment - Completers Earning Advanced Studies Diploma or Passing a Credentialing Test	43.00%	83.33%	81.82%
3S1	Secondary School Completion	91.00%	100.00%	
4S1	Graduation Rate	86.00%	100.00%	
5S1	Secondary Placement Rate (Transition from Secondary Education to Postsecondary Education, Employment or Military)	90.00%	95.65%	100.00%
5S1	Program Completer Response Rate	75.00%	80.70%	
6S1	Nontraditional Career Preparation Enrollment	28.00%	25.00%	
6S2	Nontraditional Career Preparation Completion	25.00%	21.74%	

** EOC - End-of-Course

PERFORMANCE ASSESSMENT

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The Annual Performance Report (APR) for your school division is available at http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml

1. How many performance standard(s)/element(s) were not met for first time.		2
Select the performance standard(s) not met from the drop down menu below (click in box - menu will open). Explain why each standard was not met.		
6S1-Nontraditional Enrollment		
6S2-Nontraditional Completion		
Meetings have been held with guidance and CTE coordinator to increase nontraditional enrollments. Parts of the career and college fair were aimed to increase nontraditional enrollments. The career and college fair is planned again for the 2015/2016 plan year. An increase in enrollment is expected to provide a corresponding increase in completion rate.		

2. How many performance standard(s)/element(s) were not met for two consecutive years.		0
Select the performance standard(s) not met from the drop down menu below (click in box - menu will open). Explain why each standard was not met and what action was taken in prior years to improve the performance.		

3. How many performance standard(s)/element(s) were not met for three consecutive years.		0
Select the performance standard(s) not met from the drop down menu below (click in box - menu will open). Explain why each standard was not met and what action was taken in prior years to improve the performance.		

2014-2015 PERFORMANCE ASSESSMENT TARGETS

School divisions are required to meet or exceed the Virginia Agreed Upon Performance Levels. For your information, the following chart provides the list of Perkins Core Indicators of Performance, the 2014-2015 state (negotiated) agreed upon levels of performance, and the data collection sources. For more detailed information, refer to CTE Memo No. 077-14, dated September 10, 2014.

Perkins Core Indicator of Performance		Virginia Agreed Upon Performance Levels for 2014 - 2015	Data Collection Source
1S1*	Academic Attainment - Reading (English 11)	69.00%	**EOC Standard of Learning Test Scores
1S2*	Academic Attainment - Mathematics (Highest Level)	66.00%	**EOC Standard of Learning Test Scores
2S1A	Technical Skills Attainment - Student Competency Rate	87.00%	Final Completer Demographics Report (CDR) and Career and Technical Education Credential Collection (CTECC)
2S1B	Technical Skills Attainment - Completers Participating in Credentialing Tests	58.00%	
2S1C	Technical Skills Attainment - Test Takers (Completers) Passing Credentialing Tests Rate	77.00%	
2S1D	Technical Skills Attainment - Completers Passing Credentialing Test Rate	38.00%	
2S1E	Technical Skills Attainment - Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test	46.00%	
	Information Indicator - Completers who earned an Advanced Studies Diploma and passed a credentialing test	Not Applicable	
3S1	Secondary School Completion	93.00%	Final Completer Demographics Report (CDR) and End-of-Year Student Record Collection Drop-out Report
4S1	Graduation Rate	89.00%	Final Completer Demographics Report (CDR)
5S1	Secondary Placement Rate (Transition from Secondary Education to Postsecondary Education, Employment or Military)	91.00%	CTE Follow-up Survey of Program Completers
5S1	Program Completer Response Rate	75.00%	CTE Follow-up Survey of Program Completers
6S1	Nontraditional Career Preparation Enrollment	29.00%	Secondary Enrollment Demographics Form (SEDF)
6S2	Nontraditional Career Preparation Completion	25.50%	Final Completer Demographics Report (CDR)

* Based on Virginia's Annual Measurable Objectives (AMO) for all students under the ESEA Act, flexibility waivers were granted by USDOE in March 2013. Reading – Calculated based on results of the new statewide reading assessments administered for the first time during the 2012-2013 school year. Mathematics – Calculated in fall 2012 based on results of new statewide mathematics assessments administered for the first time during the 2011-2012 school year. In July 2014, USDOE approved the extension of Virginia's ESEA flexibility waiver based on revised methodology.

** EOC - End-of-Course