

2013-2014 Curriculum Pacing Guide-Third Grade-Writing

THE STRATEGIES ARE NATURALLY INTERWOVEN THROUGHOUT THE YEAR, BUT ARE EXPLICITLY TAUGHT DURING THE SPECIFIED QUARTERS.

	1 st Quarter	2 nd Quarter	3 rd Quarter	4 th Quarter
Strategy Focus	<p>Ideas Informative/Explanatory, Narrative</p>	<p>Organization Informative/Explanatory, Narrative</p>	<p>Ideas Informative/Explanatory, Narrative</p>	<p>Oral Informative/Explanatory, Narrative</p>
Strategy Focus	<p>Oral Informative/Explanatory, Narrative</p>	<p>Sentence Fluency Informative/Explanatory, Narrative</p>	<p>Organization Informative/Explanatory, Narrative</p>	<p>Word Choice Informative/Explanatory, Narrative</p>
Strategies	<p>Strategies to be implemented all year:</p> <ul style="list-style-type: none"> • Daily writing opportunities • Use writing journals • Teacher modeled writing • Think Alouds • Conference with students to provide feedback • Use prewriting strategies including graphic organizers, mapping, and clustering • Use direct instruction • Integrate writing across the content areas • Post the writing process <p>http://www.doe.virginia.gov/testing/sol/standards_docs/english/2010/lesson_plans/index.shtml</p>			
Strategy/skill connection	<p>Ideas</p> <ul style="list-style-type: none"> • Identify the intended audience (3.9a) • Include details that elaborate the main idea (3.9f) • Use ideas from class brainstorming activities <p>Oral</p> <ul style="list-style-type: none"> • Use words and language that reflect author's thoughts and ideas (3.9a) 	<p>Organization</p> <ul style="list-style-type: none"> • Use a variety of prewriting strategies • Write a clear topic sentence focusing on the main idea (3.9c) • Use strategies for organization of information and elaboration according to the type of writing (3.9e) <p>Sentence Fluency</p> <ul style="list-style-type: none"> • Write for a variety of purposes Identify the intended audience (3.9a) Use a variety of prewriting strategies (3.9b) • Write a clear topic sentence focusing on the main idea (3.9c) • Write a paragraph on the same topic (3.9d) • Use strategies for organization of information and elaboration according to the type of writing (3.9e) • Include details that elaborate the main idea (3.9f) • Revise writing for clarity of content using specific vocabulary and information (3.9g) 	<p>Ideas</p> <ul style="list-style-type: none"> • Include details that elaborate the main idea (3.9f) • Construct questions about the topic Use examples from their reading as models to imitate in their writing. <p>Organization</p> <ul style="list-style-type: none"> • Write a paragraph on the same topic (3.9d) • Identify appropriate resources (3.11b) • Collect and organize information about the topic into a short report (3.11c) • Follow the organization of particular forms of writing for short reports (e.g., opening, grouping of like information into clear paragraphs, ordering of paragraphs so that there is a logical flow of information, and closing). 	<p>Oral</p> <ul style="list-style-type: none"> • Purposefully shape and control language to communicate thoughts and ideas <p>Word Choice</p> <ul style="list-style-type: none"> • Clarify writing when revising by including specific vocabulary and information. • Orally re-read their writing to check for sentence rhythm (word variety).

Goals

By the end of Third Grade ALL students should be able to:

- **Generate webs, charts, lists, letters, stories, simple explanations, and short reports**
- **Print legibly in cursive**
- **Develop a plan for writing using a variety of strategies**
- **Proofread and edit writing for clarity**
- **Correctly use nouns, verbs, and adjectives to create a verbal picture**
- **Write using details and sequence**
- **Define their purpose for writing**
- **Use available technology to write**

Ongoing

Conventions (3.10)

- Use complete sentences
- Use transition words to vary sentence structure. Use the word I in compound subjects.
- Use past and present verb tense.
- Use singular possessives.
- Use commas in a simple series. Use simple abbreviations.
- Use apostrophes in contractions with pronouns and in possessives.
- Use the articles a, an, and the correctly.
- Use correct spelling for frequently used sight words, including irregular plurals.

Presentation

- Use legible writing and spacing in writing pieces
- Use available technology and media for writing including collaboration with peers

Communication

- Use available technology to compose, edit, and share writing as well as to interact and collaborate with others. Participate in shared research and writing projects

Handwriting

- Students will correctly form cursive letters and space words appropriately.
- Students will be expected to use correct formation of manuscript letters and numbers in daily classwork