

Middlesex County Schools Curriculum Pacing Guide

School Year

Grade/Course

Spanish I

2014-2015

Time Frame	Unit/SOLs	SOL #	Strand	Essential Knowledge/ Understandings	Date of Common Formative Assessment (i.e. Unit Tests/Benchmark Tests)
Quarter 1					
Week 1	Preliminary Chapter	SI. 2.1 SI. 2.3	Initiate, sustain, and close brief oral and written exchanges with emphasis on the present time. Use nonverbal communication and simple paraphrasing to convey and comprehend messages.	<ul style="list-style-type: none"> Discuss class rules and regulations Present course overview Discuss class vocabulary Identify the <i>Abecedario</i> 	Preliminary Written Assessment Spanish assessment quiz
Week 2	Unidad 1 Etapa 1	SI. 1 SI. 2.1 SI. 2.2 SI. 5.1 SI 11.2	The student will exchange simple spoken and written information in Spanish. Initiate, sustain, and close brief oral and written exchanges with emphasis on the present time. Use proper formal and informal forms of address in familiar situations. Present basic information gathered from informal conversations, class presentations, interviews, readings, and a variety of media sources. Recognize differences in social practices and personal interactions among cultures.	<ul style="list-style-type: none"> Demonstrate how to greet friends Show how to introduce others Practice familiar and formal greetings Demonstrate the verb <i>Gustar</i> +infinitive: <i>me, te, le</i> Discuss first and last names 	Speaking Assessment Group assessment Written Assessment
Week 3	Unidad 1 Etapa 1	SI 8.2 SI 3.2	Identify major cities, regions, and geographical features in Spanish-speaking countries and the reasons they are significant in the cultures of those countries. Comprehend simple, culturally authentic oral and written materials, such as announcements, messages, and	<ul style="list-style-type: none"> Identify nationalities ¿De dónde eres? Explain the numbers and the calendar 	Written Assessment "Nationalities" Project: <i>Mis fechas importantes</i> Unit 1, Etapa 1 Test

		SI 5.2	<p>advertisements that use familiar vocabulary and formulaic expressions with significant contextual support.</p> <p>Present basic information about topics such as oneself, family members and others, events, interests, school, recreational activities, and personal belongings with emphasis on present time.</p>	<ul style="list-style-type: none"> Identify subject pronouns and the verb <i>ser</i> 	
Week 4	Unidad 1 Etapa 2	<p>SI. 5</p> <p>SI. 1.1</p> <p>SI 1.2</p> <p>SI. 10</p>	<p>The student will present information orally and in writing in Spanish, using a variety of familiar vocabulary, phrases, and structural patterns.</p> <p>Use basic greetings, farewells, and expressions of courtesy both orally and in writing.</p> <p>Express likes and dislikes, requests, descriptions, and directions.</p> <p>The student will compare basic elements of the Spanish language to those of English and other languages.</p>	<ul style="list-style-type: none"> Describe friends and family Explain other's likes and dislikes Definite articles Indefinite articles 	<p>Speaking and Listening Assessment</p> <p>Written Assessment "<i>Mi clase favorita</i>"</p> <p>Written Assessment: Verbs ending in -ar</p>
Week 5	Unidad 1 Etapa 2	<p>SI 1.3</p> <p>SI 10.1</p> <p>SI. 7</p> <p>SI. 11</p>	<p>Ask and answer questions about familiar topics, such as family members, personal belongings, school, and leisure activities, time, and weather.</p> <p>Recognize cognates, genders, level-appropriate idioms, and differences in writing systems.</p> <p>The student will develop an awareness of common perspectives, practices, and products of Spanish-speaking cultures.</p> <p>The student will demonstrate understanding of the significance of culture through comparisons between Spanish-speaking cultures and those of the United States.</p>	<ul style="list-style-type: none"> Describe clothing Identify Noun-adjective agreement: gender Identify Noun-adjective agreement: number Show Mexican Food Culture: "<i>La merienda mexicana</i>" 	<p>Vocabulary assessment: Food and nutrition</p> <p>Written assessment: Noun-Adjective agreement</p> <p>Unit 1, Etapa 2 Test</p>
Week 6	Unidad 1 Etapa 3	SI. 8.1	<p>Recognize that the viewpoints, customs and traditions, and products of Spanish speakers reflect Spanish-speaking cultures, such as the concepts of the extended family, a girl's 15th birthday, and typical foods.</p>	<ul style="list-style-type: none"> Describe family members Talk about birthdays Examine how talk about dates: Day and Month 	<p>Vocabulary assessment: Celebrations</p> <p>Project: <i>El árbol familiar</i></p> <p>Written assessment: What day is</p>

		SI. 4.1	Differentiate among basic types of statements, questions, and exclamations.	<ul style="list-style-type: none"> Express possession: possessive adjectives 	it? Reading assessment: <i>Te presento a mi familia</i>
		SI. 7.2	Identify key customs and traditions of Spanish-speaking cultures, such as greetings, celebrations, holiday practices, and forms of address that demonstrate politeness.		
Week 7	Unidad 1 Etapa 3	SI. 5.2	Present basic information about topics such as oneself, family members and others, events, interests, school, recreational activities, and personal belongings with emphasis on present time.	<ul style="list-style-type: none"> Discuss how to give dates Express possession 	Written Assessment: Date, Time, Seasons Listening Assessment: <i>Las celebraciones</i>
		SI. 10	The student will compare basic elements of the Spanish language to those of English and other languages.	<ul style="list-style-type: none"> Compare the use of adjectives to express possession 	Listening Assessment: <i>Las celebraciones</i>
		SI. 11	The student will demonstrate understanding of the significance of culture through comparisons between Spanish-speaking cultures and those of the United States.	<ul style="list-style-type: none"> Explain the verb <i>Tener</i> 	Verb Conjugation Quiz
		SI. 6	The student will present rehearsed material in Spanish, including brief narratives, monologues, dialogues, poetry, and songs.	<ul style="list-style-type: none"> Discover Hispanic Celebrations: La Quinceañera 	Unit 1, Etapa 3 Test
		SI. 8.1	Recognize that the viewpoints, customs and traditions, and products of Spanish speakers reflect Spanish-speaking cultures, such as the concepts of the extended family, a girl's 15th birthday, and typical foods.		
Week 8	Unidad 2 Etapa 1	SI. 1.3	Ask and answer questions about familiar topics, such as family members, personal belongings, school, and leisure activities, time, and weather.	<ul style="list-style-type: none"> Describe classes and classroom objects 	Vocabulary quiz: classroom objects
		SI. 7	The student will develop an awareness of common perspectives, practices, and products of Spanish-speaking cultures.	<ul style="list-style-type: none"> Say how often you do something: <i>siempre, nunca</i> 	Speaking Assessment: Dialog <i>¡A la escuela!</i>
		SI. 9	The student will connect information about the Spanish language and Spanish-speaking culture(s) with concepts studied in other subject areas.	<ul style="list-style-type: none"> Demonstrate the use of the metric system 	Project: Measure a bedroom using the metric system

Week 9	Review and Assessment of 1 st Quarter Unidad 2 Etapa 1	SI. 10.1	Recognize differences in sound systems including basic sound distinctions and intonation patterns and their effects on the communication of meaning.	<ul style="list-style-type: none"> • Discuss obligations with <i>hay que</i> and <i>tener que</i> • Employ the Present Tense of regular <i>-ar</i> verbs 	Vocabulary quiz: Descriptive adjectives Written assessment: -ar verbs Unit 1, Etapa 3 Test
		SI. 5	The student will present information orally and in writing in Spanish, using a variety of familiar vocabulary, phrases, and structural patterns.		
		SI. 9.1	Identify the use of Spanish language and cultures in other subject areas.		