

# Middlesex County Schools Curriculum Pacing Guide

Grade/Course Reading

School Year \_\_\_\_\_

2010-2011

Nine Weeks	Unit/SOLs	SOL #	Focus Skills
<b>1<sup>st</sup> Nine Weeks</b>	<p><b>Comprehension</b></p> <p>3.4a-g Student will expand vocabulary when reading Fiction/Nonfiction and apply Strategies  <b>Student made Story Element Folders</b></p> <p>3.5 Student will demonstrate comprehension of fictional text/poetry</p> <p>3.5 a-m Tested Material Context Clues, Drawing Conclusions, Sequence, Author's/Reader's Purpose, Setting, Character Traits, Realism/Fantasy</p> <p>3.6 a-i Student will demonstrate comprehension of nonfiction texts.  <b>(above SOLs are taught on weekly basis)</b></p> <p><b>Word Analysis</b></p> <p>3.3a-b The student will apply word analysis skills when reading. <b>Words Their Way Skills</b> addressed in groups according to skill level.....skills will vary depending on student academic readiness</p> <p>3.4 The student will expand vocabulary when reading *Homophones            *Synonyms *Antonyms *Compound Words *ABC Order            *****TESTING*****PALs, AIMsWEB, COGAT, IOWAS, SRI to determine reading Lexile levels</p> <p><b>Writing</b></p> <p>3.9 The student will write for a variety of purposes Descriptive            *nouns            *Common/Proper            *singular/plural            *subject/predicate</p> <p>* 3.10a 4 types of sentences            *paragraph format (4 square)</p> <p>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling</p> <p>*3.10d past/present verb tenses            *sequence words</p> <p>*3.11 The student will write short report</p>	<p>3.4a-g</p> <p>3.5</p> <p>3.5a-m</p> <p>3.6a-i</p> <p>3.3a-b</p> <p>3.4</p> <p>3.9</p> <p>3.10a</p> <p>3.10</p> <p>3.10d</p> <p>3.11</p>	<p>Fiction and Nonfiction Story Elements</p> <ul style="list-style-type: none"> <li>• Setting</li> <li>• Character</li> <li>• Author's Purpose</li> <li>• Reader's Purpose</li> <li>• Context Clues</li> <li>• Drawing Conclusions</li> <li>• Sequencing</li> </ul> <ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Antonyms</li> <li>• Homonyms</li> <li>• Compound Words</li> <li>• ABC Order</li> </ul>

	*3.12 student will use technology	3.12	
<b>2<sup>nd</sup> Nine Weeks</b>	<p><b>Comprehension</b></p> <p>3.4 a-g Student will expand vocabulary when reading Fiction/Nonfiction material and apply strategies</p> <p>3.4c Meaning Clues, Language Structure, Phonetic Strategies</p> <p>3.4e Read fiction/nonfiction</p> <p>3.5a-c Fiction Purpose for reading, making connections, predicting Fiction Author's Purpose, Ask/Answer Questions, Draw conclusions, Organize info, Events, Summarizing, Plot, Cause/Effect, Fact/Opinion, 3.5e-j</p> <p>3.6g-h Main Idea,</p> <p>3.6f Summarize</p> <p><b>(above SOLs are done on a weekly basis EVERY week along with spiraled skills)</b></p> <p><b>Word Analysis</b></p> <p>3.4c Apply meaning clues, language structure, and phonetic strategies. Suffixes (-er,-or,-ist,-ful,-ly,-tion), Roots Words Prefixes and Root Words</p> <p>3.3b Homophones, Synonyms, Homonyms, Antonyms</p> <p>3.10h Contractions</p> <p><b>Writing</b></p> <p>3.9 Descriptive</p> <p>*nouns            *verbs                            *adjectives</p> <p>*3.10e singular possessives</p> <p>*3.10f commas in a series</p> <p>*3.10g abbreviations</p> <p>3.11 The student will write a short report</p> <p>3.7a-b The student will demonstrate comprehension of information from a variety of print and technology: Encyclopedia, Use of Table of Contents, Indices, and Charts, Dictionary skills, ABC Order, entry words, guide words</p>	<p>3.4a-g</p> <p>3.4c</p> <p>3.4e</p> <p>3.5a-c</p> <p>3.5e-j</p> <p>3.6g-h</p> <p>3.6f</p> <p>3.4c</p> <p>3.3b</p> <p>3.10h</p> <p>3.9</p> <p>3.10e</p> <p>3.10f</p> <p>3.10g</p> <p>3.11</p> <p>3.7a-b</p>	<p><b>Fiction and Nonfiction Story Elements</b></p> <ul style="list-style-type: none"> <li>• Predicting Outcomes</li> <li>• Making Predictions</li> <li>• Drawing Conclusions</li> <li>• Fact/Opinion</li> <li>• Cause/Effect</li> <li>• Main Idea and Supporting Details</li> <li>• Summarizing</li> <li>• Suffixes</li> <li>• Prefixes</li> <li>• Root/Base Words</li> <li>• Syllables</li> <li>• Contractions</li> <li>• Comma usage</li> <li>• Abbreviations</li> <li>• Resource Materials</li> <li>• Dictionary Skills</li> </ul>

<p><b>3<sup>rd</sup> Nine Weeks</b></p>	<p><b>Comprehension</b>  <b>3.4a,b</b> Text Formats/Purpose for reading  <b>3.4 c</b> Meaning Clues    Language Structure    Phonetic Strategies    Author's Purpose  Make Connections    Ask/Answer Questions Draw Conclusions    Organize  info/events, summarize  <b>3.6a-h</b> Nonfiction    Biography and Autobiography  <b>Word Analysis</b>  Dictionary Skills, entry and guide words.... Alphabetical order to the 3rd letter  Research materials  <b>Writing</b>  <b>3.10</b> Narrative    *apostrophes with contractions and possessives    *irregular verbs  *singular possessives    *nouns/pronouns    *"I" in a compound subject  <b>3.10</b> Compare/Contrast explanation    *correct usage of irregular/regular verbs  *transitional words  <b>3.11</b> Editing with Symbols</p>	<p>3.4a-b 3.4c  3.6a-h  3.7a-b  3.10 3.10 3.11</p>	<p>Fiction and Nonfiction Story Elements</p> <ul style="list-style-type: none"> <li>• Ask/Answer Questions</li> <li>• Organize information</li> <li>• Summarize</li> <li>• Biography</li> <li>• Autobiography</li> <li>• Dictionary Skills</li> <li>• ABC Order</li> </ul>
<p><b>4<sup>th</sup> Nine Weeks</b></p>	<p><b>Comprehension</b>  <b>3.7</b> - References -    ***Note: The 4th nine weeks consists primarily of an intensive review of skills taught using various teaching materials including released tests, interactive achievement, and teacher created resources.  ***Students will utilize review quizzes from Released Tests and quizzes and reviews made on Interactive Achievement  <b>Word Analysis</b>  Table of Contents, Index, dictionary, glossary skills, Reference books....Atlas, Thesaurus, Encyclopedia, websites, search engines  <b>Writing</b>  <b>3.10</b> Short Report  <b>3.8</b> Cursive Writing  <b>3.10</b> Poetry - Title page, table of contents, various types of poetry.  <b>3.11</b> Editing with Symbols</p>	<p>3.7       3.10</p>	<p>Fiction and Nonfiction Review of all Story Elements and Genres</p> <p>Review of all Reference Materials</p> <p>Review of all English, Grammar, and Phonics Skills</p> <p>Reviews Daily on Interactive Achievement</p>

	<p style="text-align: center;"><u>KEY</u></p> <p><b>RED--Important Dates</b>      <b>YELLOW—New Content</b>      <b>BLUE*--ON-GOING SKILL</b></p>		
	<p>*Limited essential skills will not be tested until the subsequent 9 weeks benchmark test.</p>		