

Middlesex County Schools Curriculum Pacing Guide

Grade/Course Reading

School Year _____

2010-2011

Nine Weeks	Unit/SOLs	SOL #	Focus Skills
1st Nine Weeks	<p>Comprehension</p> <p>3.4a-g Student will expand vocabulary when reading Fiction/Nonfiction and apply Strategies Student made Story Element Folders</p> <p>3.5 Student will demonstrate comprehension of fictional text/poetry</p> <p>3.5 a-m Tested Material Context Clues, Drawing Conclusions, Sequence, Author's/Reader's Purpose, Setting, Character Traits, Realism/Fantasy</p> <p>3.6 a-i Student will demonstrate comprehension of nonfiction texts. (above SOLs are taught on weekly basis)</p> <p>Word Analysis</p> <p>3.3a-b The student will apply word analysis skills when reading. Words Their Way Skills addressed in groups according to skill level.....skills will vary depending on student academic readiness</p> <p>3.4 The student will expand vocabulary when reading *Homophones *Synonyms *Antonyms *Compound Words *ABC Order *****TESTING*****PALs, AIMsWEB, COGAT, IOWAS, SRI to determine reading Lexile levels</p> <p>Writing</p> <p>3.9 The student will write for a variety of purposes Descriptive *nouns *Common/Proper *singular/plural *subject/predicate</p> <p>* 3.10a 4 types of sentences *paragraph format (4 square)</p> <p>3.10 The student will edit writing for correct grammar, capitalization, punctuation, and spelling</p> <p>*3.10d past/present verb tenses *sequence words</p> <p>*3.11 The student will write short report</p>	<p>3.4a-g</p> <p>3.5</p> <p>3.5a-m</p> <p>3.6a-i</p> <p>3.3a-b</p> <p>3.4</p> <p>3.9</p> <p>3.10a</p> <p>3.10</p> <p>3.10d</p> <p>3.11</p>	<p>Fiction and Nonfiction Story Elements</p> <ul style="list-style-type: none"> • Setting • Character • Author's Purpose • Reader's Purpose • Context Clues • Drawing Conclusions • Sequencing <ul style="list-style-type: none"> • Synonyms • Antonyms • Homonyms • Compound Words • ABC Order

	*3.12 student will use technology	3.12	
2nd Nine Weeks	<p>Comprehension</p> <p>3.4 a-g Student will expand vocabulary when reading Fiction/Nonfiction material and apply strategies</p> <p>3.4c Meaning Clues, Language Structure, Phonetic Strategies</p> <p>3.4e Read fiction/nonfiction</p> <p>3.5a-c Fiction Purpose for reading, making connections, predicting Fiction Author's Purpose, Ask/Answer Questions, Draw conclusions, Organize info, Events, Summarizing, Plot, Cause/Effect, Fact/Opinion, 3.5e-j</p> <p>3.6g-h Main Idea,</p> <p>3.6f Summarize</p> <p>(above SOLs are done on a weekly basis EVERY week along with spiraled skills)</p> <p>Word Analysis</p> <p>3.4c Apply meaning clues, language structure, and phonetic strategies. Suffixes (-er,-or,-ist,-ful,-ly,-tion), Roots Words Prefixes and Root Words</p> <p>3.3b Homophones, Synonyms, Homonyms, Antonyms</p> <p>3.10h Contractions</p> <p>Writing</p> <p>3.9 Descriptive</p> <p>*nouns *verbs *adjectives</p> <p>*3.10e singular possessives</p> <p>*3.10f commas in a series</p> <p>*3.10g abbreviations</p> <p>3.11 The student will write a short report</p> <p>3.7a-b The student will demonstrate comprehension of information from a variety of print and technology: Encyclopedia, Use of Table of Contents, Indices, and Charts, Dictionary skills, ABC Order, entry words, guide words</p>	<p>3.4a-g</p> <p>3.4c</p> <p>3.4e</p> <p>3.5a-c</p> <p>3.5e-j</p> <p>3.6g-h</p> <p>3.6f</p> <p>3.4c</p> <p>3.3b</p> <p>3.10h</p> <p>3.9</p> <p>3.10e</p> <p>3.10f</p> <p>3.10g</p> <p>3.11</p> <p>3.7a-b</p>	<p>Fiction and Nonfiction Story Elements</p> <ul style="list-style-type: none"> • Predicting Outcomes • Making Predictions • Drawing Conclusions • Fact/Opinion • Cause/Effect • Main Idea and Supporting Details • Summarizing • Suffixes • Prefixes • Root/Base Words • Syllables • Contractions • Comma usage • Abbreviations • Resource Materials • Dictionary Skills

<p>3rd Nine Weeks</p>	<p>Comprehension 3.4a,b Text Formats/Purpose for reading 3.4 c Meaning Clues Language Structure Phonetic Strategies Author's Purpose Make Connections Ask/Answer Questions Draw Conclusions Organize info/events, summarize 3.6a-h Nonfiction Biography and Autobiography Word Analysis Dictionary Skills, entry and guide words.... Alphabetical order to the 3rd letter Research materials Writing 3.10 Narrative *apostrophes with contractions and possessives *irregular verbs *singular possessives *nouns/pronouns *"I" in a compound subject 3.10 Compare/Contrast explanation *correct usage of irregular/regular verbs *transitional words 3.11 Editing with Symbols</p>	<p>3.4a-b 3.4c 3.6a-h 3.7a-b 3.10 3.10 3.11</p>	<p>Fiction and Nonfiction Story Elements</p> <ul style="list-style-type: none"> • Ask/Answer Questions • Organize information • Summarize • Biography • Autobiography • Dictionary Skills • ABC Order
<p>4th Nine Weeks</p>	<p>Comprehension 3.7 - References - ***Note: The 4th nine weeks consists primarily of an intensive review of skills taught using various teaching materials including released tests, interactive achievement, and teacher created resources. ****Students will utilize review quizzes from Released Tests and quizzes and reviews made on Interactive Achievement Word Analysis Table of Contents, Index, dictionary, glossary skills, Reference books....Atlas, Thesaurus, Encyclopedia, websites, search engines Writing 3.10 Short Report 3.8 Cursive Writing 3.10 Poetry - Title page, table of contents, various types of poetry. 3.11 Editing with Symbols</p>	<p>3.7 3.10</p>	<p>Fiction and Nonfiction Review of all Story Elements and Genres</p> <p>Review of all Reference Materials</p> <p>Review of all English, Grammar, and Phonics Skills</p> <p>Reviews Daily on Interactive Achievement</p>

	<p style="text-align: center;"><u>KEY</u></p> <p>RED--Important Dates YELLOW—New Content BLUE*--ON-GOING SKILL</p>		
	<p>*Limited essential skills will not be tested until the subsequent 9 weeks benchmark test.</p>		