



# ACADEMIC AGENDA SUPPORTING NAVIGATION 2020

## Academic Emphasis

### Developing Students As

Complex Thinkers

Connection Makers

Producers of Quality Work

Collaborative Workers

Productive Citizens

*Views students as  
Willing*

## Professional Expertise

### Development & Maintenance Of

Cultural Competence

Emphasis on Efficacy

Distinguished Instructional Practice  
& Creativity of Lesson Design

Ongoing Curriculum Development

Interventions Based on Relevant Data

*Views Professionals as  
Capable*

## Family & Community Partnerships

### Fostering a Culture That

Encourages Student Voice

Preserves Trust

Shares Ownership

Communicates Clearly &  
Timely

Focuses on Students' Success

*Views Parents as  
Supportive*

*Learners • Citizens • Leaders*

## Academic Agenda Supporting Strategic Goals

### Academic Emphasis

### Views students as willing

#### Developing Students As:

#### Teachers:

#### Complex Thinkers

Pose questions that challenge students to assess

- How, why (**Analysis**);
- What if, what are the differences between variables (**Synthesis**); and
- What are the strengths/weaknesses or advantages/disadvantages between variables (**Evaluation**).

#### Connection Makers

Lead students to link or integrate knowledge across the content areas.

#### Producers of Quality Work

Create a culture of clearly stated, consistent, high expectations for student products.

Model what quality products look like either through exemplary past student work or a teacher generated product.

Post exemplary student work with quality indicators (teacher feedback) that highlight the features that make the work exceptional. This will give students a clear idea of what quality work really looks like.

#### Collaborative Workers

Plan each lesson to include opportunities for students to work purposefully in groups of no more than four. Pace the work and provide guiding questions or prompts to engage students in conversations about their individual and collective interpretations and learning. Design the task(s) so that every student has a responsibility to the group.

#### Productive Citizens

Promote a classroom culture that emphasizes individuality, respect for differences, and kindness.

## Academic Agenda Supporting Strategic Goals

### Professional Expertise

### Views Professionals as Capable

#### Development and Maintenance of:

#### *Cultural Competence*

Culturally competent professionals, regardless of the field, are those who exhibit unswerving advocacy for those (s)he serves. Cultural competence begins with self-awareness and is rooted in our individual cultural values and beliefs. Culturally competent professionals challenge paradigms that shape beliefs of inability or inferiority based on social class, disability, gender, or ethnicity.

#### *Emphasis on Efficacy*



Teacher efficacy is the extent to which teachers believe it is possible to impact students' academic achievement in spite of social and economical variables. Collective teacher efficacy is the judgment of teachers that the faculty as a whole can organize and execute the actions required to have positive effects on students.

#### *Distinguished Instructional Practice & Creativity of Lesson Design*

Continue to enhance and employ instructional practices that convey a collective (K-12) value for content and vertical teaming; reading, writing, and, computation in every content area every day; monitoring students' progress and extending frequent feedback.

#### *Ongoing Curriculum Development*

As curricula are living documents, we will renew our commitment to revise curriculum maps quarterly and adjust our benchmark assessments where applicable. This should be the collaborative work of grade level or content teams and the lead teacher supported by school leadership at each site.

#### *Interventions Based on Relevant Data*

Through IA Snapshot we will continue the work of identifying students' needs through assessment data and planning, implementing, and documenting interventions.

## Academic Agenda Supporting Strategic Goals

### Family & Community Partnerships

### Views Parents as Supportive

Fostering a Culture that:

*Encourages Student Voice*

Employ classroom procedures that enlist students as decision makers and partners in their school experiences.

*Preserves Trust*

Extend an understanding that we, home and school, are all intensely interested in the success of every student and demonstrate the commitment through our actions and interactions, big or small, with families 100 percent of the time.

*Shares Ownership*

Assume goodwill and trust parents as partners. Engage families in their children's learning. Conventionally, educators have done a great job with celebrating kids, teachers, and schools. We will create systems that celebrate families as contributors to student's success.

*Communicates Clearly &  
Timely*

Clear and timely communication preserves trust and cultivates shared ownership of outcomes. We will continue our work to ensure healthy and open communication with families.

*Focus on Students' Success*

Every lesson, interaction, and practice will be conducted in the spirit of what is best for and most beneficial to our students' academic achievement.

*Guiding Question: How will this decision affect children?*

*Learners • Citizens • Leaders*